



# APPLICATION FOR A PROFESSORSHIP AT THE CENTRE FOR ORGANISMAL STUDIES (COS) OF HEIDELBERG UNIVERSITY

## SHORT APPLICANT PROFILE

Dear applicant,

The aim of this data sheet is to give the appointment committee an overview of your academic profile in standardized form. It supplements your detailed application documents. Explanations are given in brackets. Please send the completed sheet with your other application documents to:

[direktor@cos.uni-heidelberg.de](mailto:direktor@cos.uni-heidelberg.de)

|   |   |
|---|---|
| <b>APPLICATION FOR THE PROFESSORSHIP OF</b> | <b>Molecular Organismal Biology</b>   |
| Level                                       | <input type="checkbox"/> full professorship (W3)<br><input type="checkbox"/> tenure track professorship (W1 – W3) |

### PERSONAL DETAILS

|                       |   |                               |                                  |
|-----------------------|---|-------------------------------|----------------------------------|
| Form of address/title |   |                               |                                  |
| First name            |   |                               |                                  |
| Last name             |   |                               |                                  |
| Gender                | <input type="checkbox"/> female   | <input type="checkbox"/> male | <input type="checkbox"/> diverse |
| Nationality           |   |                               |                                  |
| Private address       |   |                               |                                  |
| Email                 |   |                               |                                  |
| Current position      | Organization:<br>Position:<br>Research field:<br>civil servant status: <input type="checkbox"/> yes <input type="checkbox"/> no<br>Limited until: |                               |                                  |

## VOLUNTARY PERSONAL DETAILS

These will enable us to tailor your application and appointment process as precisely as possible and to optimise support for you.

|   |   |                             |                                   |
|---|---|-----------------------------|-----------------------------------|
| Date of birth                           |   |                             |                                   |
| Number of children,<br>year(s) of birth |   |                             |                                   |
| Times of parental leave                 |   |                             |                                   |
| Leave to care for relatives             |   |                             |                                   |
| Dual career                             | Your partner's degree:<br>Present position: |                             |                                   |
| Severe disability <sup>1</sup>          | <input type="checkbox"/> yes                | <input type="checkbox"/> no | <input type="checkbox"/> no reply |

## ACADEMIC CAREER

|                                   |   |
|-----------------------------------|---|
| Undergraduate/graduate<br>studies | Subject:<br>Time period:<br>University/college:<br>Qualification (title/year):<br><input type="checkbox"/> For additional degrees please see CV                                 |
| Doctorate/PhD                     | Subject:<br>University/college:<br>Academic title/year:<br>Topic and grade of doctoral thesis:  |
| Postdoc                           | Subject:<br>Time period:<br>University/college:<br><br>Subject:<br>Time period:<br>University/college:<br><input type="checkbox"/> For further post doc positions please see CV |
| Studies / research abroad         | (Year, duration, institution)   |
| Junior Professorship              | From – to:<br>successful interim evaluation<br>on: <input type="checkbox"/> not applicable<br><br>successful final evaluation<br>on: <input type="checkbox"/> not applicable    |

<sup>1</sup>Officially determined severely disabled status or official statement of equivalence with severely disabled persons within the meaning of §2(3) SGB IX in conjunction with §151(2) and (3) SGB IX.

|  |  |
|--|--|
| Junior research group leader               | From – to:<br>Size of group:<br>Budget, as appropriate:  |
| Habilitation                               | Subject/venia legendi:<br>University/college:<br>Academic title/year:<br>Topic of habilitation thesis: |
| Additional career achievements             | (e.g. offers for professorships, inclusion in short lists, guest professorships)                       |
| Leadership positions within the university | Place, Position:<br>From – to:   |
| Participation in academic committees       | (Name of the committee, year, if appropriate, leading function, or spokesperson)                       |
| Additional qualification                   | (in your subject or interdisciplinary, professional development of executives, or similar)             |

## ACADEMIC PROFILE

|  |  |
|--|--|
| Main research fields   | (specialist emphases, unique features in research)   |
| Quantitative summary of publications according to Google Scholar | Number of peer-reviewed articles:<br>Number of peer-reviewed articles as first or last/corresponding author:<br>Number of citations:<br>Number of peer-reviewed articles during the past five years:<br>Number of peer-reviewed articles as first or last/corresponding author during the past five years:<br>Link to Google Scholar profile (optional): |

|   |   |   |
|---|---|---|
| <p>Most relevant publications</p>                     | <p>Name your five most important publications:</p>                                    |   |
| <p>Third-party funds acquired in the past 5 years</p> | <p>(funding agency, funding reference, grant title, duration, amount)</p>             | <p>Total funds acquired in the past 5 years</p> |
| <p>Scholarships/awards/prizes</p>                     |   |   |
| <p>Research cooperation(s)</p>                        | <p><b>Institution:</b> (national/international) :</p>                                 |   |
| <p>Transfer activities</p>                            | <p>(Technology transfer, industry cooperation, consultant activities or the like)</p> |   |
| <p>Patents/licences/research products</p>             |   |   |

## TEACHING

|   |   |
|---|---|
| Main teaching fields during the past 5 years  |   |
| Teaching formats                              | (Lectures, seminars, practice classes, excursions, research-oriented teaching, transfer-oriented teaching, flipped classroom, online formats, blended learning...)            |
| Additional information on teaching activity   | (Lectures in other languages, interdisciplinary classes, teaching in tandems, teaching in (international) cooperative degree courses)   |
| Teaching qualifications                       | Certificate in university didactics:<br>Continuing education courses:<br>Teaching prizes:   |
| Examination activities (summary)              | BA:<br>MA:<br>State examination:<br>Doctorate/PhD:  |
| Supervision of theses/ qualification projects | (as appropriate, number of theses supervised including the level, as first advisor/second advisor<br>Supporting co-workers in your own working group/project (qualitatively)) |
| Teaching & curriculum/course development      | (Participating in the development and/or further development of courses, modules and curricula)   |

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Place, date, signature